

MONDAY, OCTOBER 5, 2015

- **Homework Due:** None
- **Bell Ringer:** Comma Splices
- **Learning Target:** I can explain what happened when Oedipus killed Laius.



COMMA SPLICES

- A comma splice occurs when you connect two independent clauses with a comma.
 - We don't want to do that.
- Ways to fix a comma splice:
 - Period and a capital letter
 - Comma and a coordinating conjunction (FANBOYS)
 - Semicolon



PRACTICE

- I always wanted an electric train, however, I didn't get one until I was forty.
- George Rogers, our mailman, broke his leg in three places.
- We should go on a picnic this Saturday, I know the perfect place.
- I'll light the fire, and you put the kettle on for tea.



LITERARY TERMS

○ Situational Irony

- The exact opposite of what you'd expect
- A swimming instructor drowning
- A teacher who preaches about how bad smoking is, smoking.
- A blind man being able to “see” things most clearly
 - Teiresias vs. Oedipus

○ Allusion

- Reference to a person, event, object, or work from history or literature
- Sphinx
 - We'd have to know that Oedipus defeated the Sphinx by answering the riddle:
 - “What walks on four legs in the morning, two legs in the afternoon, and three legs at night?”

TODAY'S READING

- 645-649
 - Oedipus
 - Jocasta
 - Strophe
 - Antistrophe
- Character Study (due tomorrow!)
- WFA Essay
 - Typed and printed rough draft due 10/7
 - Typed and printed final essay due 10/14



TUESDAY, OCTOBER 6, 2015

- **Homework Due:** Character Study
- **Bell Ringer:** Punctuation—Run-on Sentences
- **Learning Targets:**
 - I can identify and describe characters.
 - I can explain what happens in the first half of the play.



RUN-ON SENTENCES

- Run-on sentence=comma splice (usually)
- Ways to fix:
 - Semicolon
 - Period and capital letter
 - Comma and coordinating conjunction (FANBOYS)



PRACTICE

- The books in the library were quite dusty, Mrs. Allison asked me to clean all of them.
- Jed came to bat in the top of the ninth, the score was tied at 4-4.
- Surprisingly enough, we have never completed the tour of the historical museum, I'm sure it has many fascinating sights.



ASSIGNMENT

- Learning Targets:
 - I can identify and describe characters.
 - I can explain what happens in the first half of the play.
- Questions
 - Answer in complete sentences!
 - Due tomorrow
- WFA Essay
 - Typed and printed rough draft due 10/7
 - Typed and printed final essay due 10/14



WEDNESDAY, OCTOBER 7, 2015

- **Homework Due:** Typed and printed rough draft and *Oedipus Rex* questions
- **Bell Ringer:** Punctuation—Fragments
- **Learning Target:**
 - I can offer three concrete suggestions for improvement.
 - I can help a peer improve his/her essay.



PUNCTUATION—FRAGMENTS

- Sentence fragments/incomplete sentences
 - When writers break off a part of a complete sentence and let it stand alone
 - Can be corrected by joining the fragments to complete sentences nearby, using commas when necessary
- Fragment: We realized we would not win the game. If we did not score on the next play.
- Correction: We realized we would not win the game if we did not score on the next play.



PEER EDITING

- Write a LOT of suggestions directly on your peer's essay
- Complete the handout
- Turn in the handout by the end of class
- Revised essays are due 10/14!



THURSDAY, OCTOBER 8, 2015


- **Homework Due:** Peer editing checklist
- **Bell Ringer:** Parallelism
- **Learning Target:** I can explain why Oedipus is relieved to discover his father has died.



PARALLELISM

- Always make sure that they are stated in parallel grammatical forms.
 - If one is a prepositional phrase, all should be prepositional phrases.
 - Not parallel: I am planning to spend this summer learning **to swim**, **to catch bass**, and golf.
 - Parallel: I am planning to spend this summer learning **to swim**, **to catch bass**, and **to play golf**.



- We have begun to exercise more, to get regular checkups, and dieting.
 - To go on picnics, taking part in sports, and vacationing with my family are my favorite summer activities.
 - The concert made many new friends for us, attracted a great deal of publicity, and that it earned a lot of money.
- 

ASSIGNMENT

- Pages 652-656
 - Jocasta
 - Messenger
 - Chorus
 - Oedipus
- Character diagram (due 10/20)
- Meet in the computer lab tomorrow!
- WFA Essay
 - Typed and printed essay is due 10/14



FRIDAY, OCTOBER 9, 2015

- **Homework Due:** None
- **Bell Ringer:** None
- **Learning Target:** I can show improvement on a Study Island English ACT diagnostic test.

